



**Khaja Bandanawaz University**  
**Faculty of Medical Sciences**  
**FOUNDATION COURSE**


Time	9-10 am	10-11am	11-11.15 am	11.15-12.15pm	12.15-1pm	1-2pm	2-3pm	3-4pm
<b>Day -1</b> <b>1/02/22</b> <b>Tuesday</b>	<b>1A</b> Inauguration and Welcome address, by Principal Faculty of Medical Sciences	<b>1A</b> Overview of MBBS Course Documents pertaining to the course by Principal	Short Break	Ice Breaking- introduction of students and pre-clinical faculty UG Orientation Dr Ghazala Shaireen (Anatomy)	Ice Breaking-Continued	Lunch	1A College rules & regulation Hostel rules & regulation. Dr Baseer(CM)	1A Demonstrate understanding of Roles of an Indian medical graduate & relate it to the Social Impact 1A. (Dr Shilpa-Physiology)
<b>Day – 2</b> <b>02/02/22</b> <b>Wednesday</b>	Walk through the college Including Lecture halls common rooms, preclinical Departments, office of dean. Library, auditorium with rules & regulation Dr Baseer ( CM)		Short Break	(Buzz group) Demonstrate understanding of role of doctors in the society & their impact Dr Moinuddin (1 B)	Maternal mortality in India (short film) (1B) (Dr Shahnaz CM )	Lunch	Meet the doctors 1. Dr Ansari (Orthopedics) Dr Munawar (Psyciatry) Dr Anand Shankar (Nephrologist) ( By Dr Zainab Ghazala)	Wrap up (each student gets one card 1B) ( By Dr Zainab Ghazala)
<b>Day -3</b> <b>03/02/22</b> <b>Thursday</b>	(1C). History of Medicine Dr P.S. Shankar (Director of KBNTGH)		Short Break	Alternative systems of medicine Dr Moinuddin ( Surgery)	Demonstrate understanding of the overview of MBBS curriculum as structure & outcomes & its relation to career pathway (Dr Guruprasad)	Lunch	Pandemic management ( Dr Baseer CM)	

  
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Time	9-10 am	10-11am	11-11.15 am	11.15-12.15pm	12.15-1pm	1-2pm	2-3pm	3-4pm
<b>Day -4</b> <b>04/02/22</b> <b>Friday</b>	Principle of Family Practice & holistic care (Dr Chandrakala)	BLS & First Aid Dr Imtiyaz (Physiology)	Short Break	BLS & First Aid Dr Imtiyaz (Physiology)		Lunch 2 Hours	Waste management & proper hand wasting (Universal precautions) (Dr Faheem CM)	
<b>Day -5</b> <b>05/02/22</b> <b>Saturday</b>	Time Management Dr Pratima S	Stress management Dr Amol Patange	Short Break	Local language communication Dr Rani (PSM)	Computer skill training Dr Mohsin (Pharma)	Lunch	Field visit to UHTC Dr Baseer	
<b>06/02/22</b> <b>SUNDAY</b>								
<b>Day -6</b> <b>07/02/22</b> <b>Monday</b>	Immunisation FC2.8 Discuss the immunization requirement of health care professionals ( Dr Shahnaaz ) CM	2.9 Demonstrate awareness of significance of Documentation in patient care & the proper method of documentation (Dr Zeenath B)	Short Break	National health goals & policies Dr Chetana (CM)		Lunch	Demonstrate understanding of the health care systems in India with reference to primary, secondary & tertiary level care. Dr Chetana (CM)	
<b>Day - 7</b> <b>08/02/22</b> <b>Tuesday</b>	4.1 Professional Development & Ethics Dr Verdamaanae	4.1 Professionals & altruistic behavior Dr Munawar	Short Break	Working in health care team Dr Shahnaaz	Cultural competency Dr Shilpa V.U ( Pathology)	Lunch	Disability competency Dr Charanraj Honnalli	

  
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<b>Day – 8</b> <b>09/02/22</b> <b>Wednesday</b>	English language skills Dr Prashant ED	Have an understanding of accessible health care setting for patients with disabilities. Including universal design. Visit to disability centre. Dr. Chetana (CM)	Short Break	Interpersonal relationship Dr Pradeep Murudkar	Demonstrate ability for accessing online resources Dr Mohsin	Lunch	Demonstrate understanding of group learning & group dynamics Dr Sushma (Pharmacology)	
<b>Day – 9</b> <b>10/02/22</b> <b>Thursday</b>	Demonstrate understanding of SDL Dr Shareef Baig	Demonstrate understanding of the role of physician at various levels of Health care delivery Dr Rajeev Reddy	Short Break	Demonstrate appropriate response to needle stick injuries Dr Nandkishor shinde	<b>Professional development.</b> Discuss the value, honesty & respect during interacting with peers, seniors, faculty, other health care workers & patients. Dr Swathi Jangam ( Physiology)	Lunch	Hostel Etiquettes(Dr Sujatha Dhaded-OBG)	
<b>Day – 10</b> <b>11/02/22</b> <b>Friday</b>	Understand the role of yoga and meditation in personal health (Yoga instructor)	Sports activity by Dr Bilal	Short Break	Sports activity by Dr Bilal	ShortBreak	Lunch 2Hours break	(Sports continued) Extra Curricular (Importance of quiz & Indoors) Dr Bilal	
<b>Day -11</b> <b>12/02/22</b> <b>Saturday</b>		White Coat ceremony Dean Sir, Dr Murudkar & Dr Moinuddin	Short Break	White Coat ceremony Dean Sir, Dr Murudkar & Dr Moinuddin				

  
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**CALENDAR OF EVENTS I MBBS FOR BATCH 2021 (REGULAR)**

**YEAR PLANNER**

<b>Sl.No</b>	<b>EVENTS</b>	<b>DATES</b>
1	Commencement of I st Professional Year	14/02/2022
2	I phase part-1 duration	14/02/2022-31/03/2023
3	Duration of Block 1	14/02/2022- 01/06/2022
4	1 <sup>st</sup> Internal Assessment (AN,PY,BI)	02/06/2022- 10/06/2022
5	Duration of Block 2	11/06/2022-12/10/2022
6	2 <sup>nd</sup> Internal Assessment( AN, PY, BI, CM)	13/10/2022-21/10/2022
7	Duration of Block 3	22/10/2022-01/02/2023
8	3 <sup>rd</sup> Internal Assessment (AN,PY,BI)	02/02/2023- 13/02/2023
9	Submission of Final Attendance	16/02/2023
10	Submission of Final Internal Assessment marks	16/02/2023
11	Last Day of Payment of Examination of Fee	20/02/2023
12	Last Day of Payment of Fees with fine	23/02/2023
13	Date of Final Examination	01/03/2023
14	Internal Valuation	03/03/2023-09/03/2023
15	Final Practical Examination and External valuation	09/03/2023-15/03/2023
16	Declaration of Final Results	20/03/2023

  
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**Block: I 14-02-2022 to 01-06-2022**

DAYS	8 AM- 9 AM	9AM - 10AM	10AM-11AM	11-1PM	1 – 2 PM	2 – 5 PM
<b>MONDAY</b>	PY -L 15 wk	AN-L-15wk	BI (SDL/SGD/CBL)	DISSECTION	LUNCH BRAK	DOAP-AN-A
						DOAP-PHY-B
						DOAP-BIO-C
<b>TUESDAY</b>	PY -L 13 wk	BI-L	AN-L-13wk	DISSECTION		DOAP-AN-B
						DOAP-PHY-C
						DOAP-BIO-A
						DOAP-AN-C
<b>WEDNESDAY</b>	BI-L	AN-L-14 wk	PY -L 14 wk	DISSECTION	DOAP-PHY-A	
					DOAP-BIO-B	
<b>THURSDAY</b>	AN-L-12 wk	PY -L 12 wk	PY- SGD/SDL/TUTORIAL	DISSECTION	AN- OSTEOLOGY	
<b>FRIDAY</b>	AN-L-13wk	BI-L	FORMATIVE ASSESSMENT AN	ECE AN-2wks	AETCOM MODULE	1 hr
					FA PY	2 hrs
<b>SATURDAY</b>	BI- SGD/SDL	PY-L-13 wk	COMM MEDICINE L/SDL/SGD/DOAP	FORMATIVE ASSESSMENT BIO	SPORTS	

**Anatomy**

Lectures-72 hours  
 SGD/SDL/tutorials-13 Hours  
 Practicals-88 Hrs  
 Dissection-104 hours  
 ECE/integration-9 Hours  
 FA-3 hours

**Physiology**

Lectures-70 hours  
 SGD/SDL/Tutorials-13 hrs  
 Practicals/DOAP- 88 hrs  
 ECE- 8 Hrs  
 FA -26 hrs

**Biochemistry**

Lectures-39 hours  
 SGD/SDL/TUTORIAL - 26 hours  
 Practicl/DOAP - 88 hours  
 ECE/Integration - 9hours  
 FA - hours

**COMM. MEDICINE**

Lectures-7 hours  
 SGD/SDL/TUTORIAL - 5 hours  
 Practicals/DOAP - 2 hours

**AETCOM MODULE**

7 hours

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**Block: II**

**11-06-2022 to 12-10-2022**

DAYS	8 AM- 9 AM	9AM -10AM	10AM-11AM	11-1PM	1 – 2 PM	2 – 5 PM
<b>MONDAY</b>	PY -L 16 wk	AN-L-16wk	BI (SDL/SGD/CBL)	DISSECTION	LUNCH BRAK	DOAP-AN-A
<b>TUESDAY</b>	PY -L 15 wk	BI-L	AN-L-15wk	DISSECTION		DOAP-PHY-B
<b>WEDNESDAY</b>	BI-L	AN-L-15 wk	PY -L 15 wk	DISSECTION		DOAP-BIO-C
<b>THURSDAY</b>	AN-L-16 wk	PY -L 16 wk	PY- SGD/SDL/TUTO RIAL 16 HRS	DISSECTION		DOAP-AN-B
<b>FRIDAY</b>	AN-L-17wk	BI-L	FORMATIVE ASSESSMENT AN	ECE AN- 5wks		DOAP-PHY-C
				ECE PY- 6WKS		DOAP-BIO-A
				ECE BI-		DOAP-AN-C
<b>SATURDAY</b>	BI-SGD/SDL	PY-L-16 wk	COMM MEDICINE L/SDL/SGD/DO AP	FORMATIVE ASSESSMEN T BIO	DOAP-PHY-A	
					DOAP-BIO-B	
					AN- OSTEOLOGY	
					AETCOM MODULE	1 hr
					FA PY	2 hrs
					SPORTS	

**Anatomy**

Lectures-67 hours  
SGD/SDL/tutorials-14 Hours  
Practicals-74 Hrs  
Dissection-104 hours  
ECE/integration-12 Hours  
FA-3 hours

**Physiology**

Lectures-78 hours  
SGD/SDL/Tutorials-16 hrs  
Practicals/DOAP- 98 hrs  
ECE- 12 Hrs  
FA -32 hrs

**Biochemistry**

Lectures-35 hours  
SGD/SDL/TUTORIAL - 22 hours  
Practicl/DOAP – 74 hours  
ECE/Integration - 12hours  
FA - hours

**COMM. MEDICINE**

Lectures-6 hours  
SGD/SDL/TUTORIAL – 4 hours  
Practicals/DOAP - 2 hours

**AETCOM MODULE**

6 hours

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**Block: III**

**22-10-2022 to 01-02-2023**

DAYS	8 AM- 9 AM	9AM - 10AM	10AM-11AM	11-1PM	1 – 2 PM	2 – 5 PM
<b>MONDAY</b>	PY -L 14 wk	AN-L-14wk	BI (SDL/SGD/CBL)	DISSECTION	LUNCH BRAK	DOAP-AN-A
<b>TUESDAY</b>	PY -L 13 wk	BI-L	AN-L-13wk	DISSECTION		DOAP-PHY-B
<b>WEDNESDAY</b>	BI-L	AN-L-13 wk	PY -L 13 wk	DISSECTION		DOAP-BIO-C
<b>THURSDAY</b>	AN-L-12 wk	PY -L 12 wk	PY- SGD/SDL/TUTORIAL	DISSECTION		DOAP-AN-B
<b>FRIDAY</b>	AN-L-12wk	BI-L	FORMATIVE ASSESSMENT AN	ECE AN-2wks		DOAP-PHY-C
<b>SATURDAY</b>	BI- SGD/SDL	PY-L-14 wk	COMM MEDICINE L/SDL/SGD/DOAP	ECE PY-6WKS		DOAP-BIO-A
				ECE BI-		DOAP-AN-C
				FORMATIVE ASSESSMENT BIO	DOAP-PHY-A	
					DOAP-BIO-B	
					AN- OSTEOLOGY	
					FA PY	
					SPORTS	

**Anatomy**

Lectures-220 hours  
 SGD/SDL/tutorials-13  
 Practicals-36 Hrs  
 ECE/integration-9 Hours  
 FA-3 hours

**Physiology**

Lectures-66 hours  
 SGD/SDL/Tutorials-12 hrs  
 Practicals/DOAP- 80 hrs  
 ECE- 6 Hrs  
 FA -18 hrs

**Biochemistry**

Lectures-23 hours  
 SGD/SDL/TUTORIAL - 32 hours  
 Practicals/DOAP - 36 hours  
 ECE/Integration – 3 hours  
 FA - hours

**COMM. MEDICINE**

Lectures-6 hours  
 SGD/SDL/TUTORIAL - 4 hours  
 Practicals/DOAP - 2 hours

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**THEORY AND PRACTICAL**  
**1ST INTERNAL ASSESSMENT**  
**2022 BATCH**

**TIMING -9:30-12:30AM**

**SUBJECT(THEORY)**

**DATE**

ANATOMY

02/06/2022

PHYSIOLOGY

03/06/2022

BIOCHEMISTRY

04/06/2022

**PRACTICALS**


**TIMING -9:30 ONWARDS**

DATE	ANATOMY	PHYSIOLOGY	BIOCHEMISTRY
06/06/2022	C	D	A
07/06/2022	D	C	B
08/06/2022	A	B	C
09/06/2022	B	A	D

**ANATOMY**

**PHYSIOLOGY**

**BIOCHEMISTRY**

  
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THEORY AND PRACTICAL  
2<sup>nd</sup> INTERNAL ASSESSMENT  
2022 BATCH

**TIMING -9:30-12:30AM**

**SUBJECT(THEORY)**

**DATE**

ANATOMY

13/10/2022

PHYSIOLOGY

14/10/2022

BIOCHEMISTRY

15/10/2022

**PRACTICALS**


**TIMING -9:30 ONWARDS**

<b>DATE</b>	<b>ANATOMY</b>	<b>PHYSIOLOGY</b>	<b>BIOCHEMISTRY</b>
17/10/2022	C	D	A
18/10/2022	D	C	B
19/10/2022	A	B	C
20/10/2022	B	A	D

**ANATOMY**

**PHYSIOLOGY**

**BIOCHEMISTRY**

  
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THEORY AND PRACTICAL  
3<sup>rd</sup> INTERNAL ASSESSMENT  
2022 BATCH

**TIMING -9:30-12:30AM**

**SUBJECT(THEORY)**

**DATE**

ANATOMY-I	01/02/2023
ANATOMY-II	02/02/2023
PHYSIOLOGY-I	03/02/2023
PHYSIOLOGY-II	04/02/2023
BIOCHEMISTRY-I	06/02/2023
BIOCHEMISTRY-II	07/02/2023

**PRACTICALS**


**TIMING -9:30 ONWARDS**

<b>DATE</b>	<b>ANATOMY</b>	<b>PHYSIOLOGY</b>	<b>BIOCHEMISTRY</b>
10/02/2023	C	D	A
11/02/2023	D	C	B
12/02/2023	A	B	C
13/02/2023	B	A	D

**ANATOMY**

**PHYSIOLOGY**


**BIOCHEMISTRY**

  
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Block I

AETCOM TIME TABLE


DATE	TIME	DEPARTMENT	COMPETENCY	TEACHING LEARNING METHOD	FACULTY
18/02/2022	2-3PM	PHSIOLOGY	<b>Module 1.1:</b> What does it mean to be a doctor? Enumerate and describe professional qualities and roles of a physician, Describe and discuss the commitment to lifelong learning as an important part of physician growth, Describe and discuss the role of a physician in health care system, Identify and discuss physician's role and responsibility to society and the community that she/ he serves (KH)	Exploratory session	DR SWATI
25/02/2022	2-3PM	AN/PY/BI	<b>Module 1.1:</b> What does it mean to be a doctor? Enumerate and describe professional qualities and roles of a physician, Describe and discuss the commitment to lifelong learning as an important part of physician growth, Describe and discuss the role of a physician in health care system, Identify and discuss physician's role and responsibility to	Facilitated panel discussion	DR IMTIAZ/DR BAIG/DR NAZEER

  
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			society and the community that she/he serves (KH)		
4/3/2022	2-3PM	AN/PY/BI	<p><b>Module 1.1:</b> What does it mean to be a doctor?</p> <p>1.Enumerate and describe professional qualities and roles of a physician</p> <p>2.Describe and discuss the commitment to lifelong learning as an important part of physician growth</p> <p>3. Describe and discuss the role of a physician in health care system</p> <p>4.Identify and discuss physician's role and responsibility to society and the community that she/he serves (KH)</p>	Facilitated panel discussion	DR IMTIAZ/DR BAIG/DR NAZEER
11/3/2022	2-3PM	PHYSIOLOGY	<p><b>Module 1.1:</b> What does it mean to be a doctor?</p> <p>1.Enumerate and describe professional qualities and roles of a physician</p> <p>2.Describe and discuss the commitment to lifelong learning as an important part of physician growth</p> <p>3. Describe and discuss the role of a physician in health care system</p> <p>4.Identify and discuss physician's role and responsibility to society and the community that she/he serves (KH)</p>	Discussion and closure of case	DR SWATI

  
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18/3/2022	2-3PM	BIOCHEMISTRY	<b>Module 1.2:</b> What does it mean to be a patient? 1.Enumerate and describe professional qualities and roles of a physician KH 2. Demonstrate empathy in patient encounters	Exploratory session	DR NAGARAJ
25/3/2022	2-3PM	BIOCHEMISTRY	<b>Module 1.2:</b> What does it mean to be a patient? 1.Enumerate and describe professional qualities and roles of a physician KH 2. Demonstrate empathy in patient encounters	Hospital visit	DR HUMAIRA
1/4/2022	2-3PM	PHYSIOLOGY	<b>Module 1.2:</b> What does it mean to be a patient? 1.Enumerate and describe professional qualities and roles of a physician KH 2. Demonstrate empathy in patient encounters	SDL (Self-directed learning)	DR IMTIAZ
1/4/2022	2-3PM	ANATOMY	<b>Module 1.2:</b> What does it mean to be a patient? 1.Enumerate and describe professional qualities and roles of a physician KH 2. Demonstrate empathy in patient encounters	SDL (Self-directed learning)	DR BAIG
24/6/2022	2-3PM	PHYSIOLOGY	<b>Module 1.3:</b> The doctor-patient relationship 1.Enumerate and describe professional	Large group session	DR SHILPA

  
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			qualities and roles of a physician KH 2. Demonstrate empathy in patient encounters SH		
1/7/2022	2-3PM	PHYSIOLOGY	<b>Module 1.3:</b> The doctor-patient relationship 1. Enumerate and describe professional qualities and roles of a physician KH 2. Demonstrate empathy in patient encounters SH	Interactive discussions	DR SHILPA
8/7/2022	2-3PM	ANATOMY	<b>Module 1.4:</b> The foundations of communication – 1 Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner SH	Large group session	DR NAZEER
15/7/2022	2-3PM	ANATOMY	<b>Module 1.4:</b> The foundations of communication – 1 Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner SH	Discussion and closure	DR NAZEER

  
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